

Job Description

Job Title: Senior Lecturer in Creative Writing

Job Ref: ACI78B
Campus: Hendon
Grade: Grade 8

Salary: £45,153 to £51,914 per annum

(incl. Outer London Weighting)

Period: Permanent

Reporting To: Head of Department

Role Summary

We are looking for a Senior Lecturer to take a leading role in delivering and developing our growing Creative Writing suite of programmes. The role will be held by an enthusiastic and highly motivated writer and academic with a proven track record of publishing Creative Writing (fiction or non-fiction), as well as expertise in teaching in one or more of the following areas: non-fiction, prose. The post holder will be able to combine research with learning, teaching and knowledge transfer and will make a positive contribution to the Media Department and the University.

We are willing to look at an appointment between 0.6 and 1FTE, inclusive.

Job Purpose

To conduct and contribute to learning, teaching, research and knowledge transfer to the benefit of students, the Faculty of Arts and Creative Industries, Middlesex University and the wider community. To be part of a strong team who develop and deliver programmes in the Creative Writing subject area of the department.

Creative Writing subject area

At undergraduate level, BA Creative Writing and Journalism gives students a unique opportunity to develop as creative writers, gain practical journalistic skills and form a close understanding of the journalism industry. This focusses on improving student writing skills in a wide variety of forms including fiction, drama and creative non-fiction whilst taking an indepth look at the journalism profession.

https://www.mdx.ac.uk/courses/undergraduate/creative-writing-and-journalism

Our highly successful MA Novel Writing follows a practical and contemporary approach to novel writing that ensures students are able to hone their writing skills and develop their work while also identifying gaps in the market and how to approach agents and publishers.

https://www.mdx.ac.uk/courses/postgraduate/novel-writing

Main responsibilities

Learning and teaching

- Deliver high quality teaching to students at undergraduate and postgraduate level
- Design, develop and evaluate courses and programmes
- Identify best and innovative practices in learning and teaching and build them into personal teaching practice
- Ensure that personal research and knowledge of the field inform personal teaching practice
- Contribute actively to initiatives which identify new and best practice in teaching and learning and promote it across the faculty and institution
- Ensure that research insights and materials are built into the curriculum
- Take lead responsibility for a programme area, subject or course, as required
- Enhance student experience and outcomes

Research and knowledge transfer

- Jointly or independently, develop bids for and secure competitive funding for research and knowledge transfer projects
- Contribute to team activity and where appropriate lead on major research and knowledge transfer projects
- Maintain a research profile, including outputs, normally of high international standing
- Demonstrate commitment to making an impact on society, based on research and knowledge transfer
- Supervise Masters and Doctoral students.

Academic Leadership and Management

- Lead learning and teaching activities in a particular area as agreed, e.g. programme leadership
- Manage research and knowledge transfer activity e.g. a self-contained project or a strand of a broader programme
- Contribute to cross-School activities, such as student recruitment, induction, assessment, national and international partnerships etc.
- Advise and coach colleagues
- Manage allocated people and resources
- Undertake other activities, as required

Hours: The duties and responsibilities of a Lecturer are wide-ranging. You will be expected to work hours as are reasonably necessary in order to fulfill your

duties and responsibilities.

Leave: 35 days per annum plus eight Bank Holidays and seven University days taken

at Christmas (pro rata for part-time staff) which may need to be taken as time off in lieu.

Flexibility: Please note that given the need for flexibility in order to meet the changing requirements of the University, the duties and location of this post and the role of the post-holder may be changed after consultation. The balance of duties may vary over time and will be reviewed as part of the appraisal process.

PERSON SPECIFICATION

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Knowledge, Skills and Experience

Essential Requirements

- 1. Appropriate academic qualifications at postgraduate level (normally a doctorate or equivalent).
- 2. Experience of delivering high quality teaching and dissertation supervision (undergraduate, postgraduate and doctoral) at Higher Education level in Creative Writing (Fiction or Non-Fiction).
- 3. A track record of publishing internationally esteemed prose Creative Writing (Fiction and/or Non-Fiction) with mainstream, commercial publishers, with attendant profile beyond academia.
- 4. Evidence of research outputs of international standard and a proven track record of attracting research funding.
- 5. Ability to offer high-quality pastoral and academic support to a diverse range of students.
- 6. Experience of curriculum review and validation at programme level.

Desirable Requirements

- 1. Post Graduate Certificate in Higher Education (PG Cert HE) or an equivalent teaching qualification, or commitment to completing formal training in academic practice.
- 2. Experience of teaching online/distance education courses.

No Parking at Hendon campus: There are no parking facilities for new staff joining our Hendon campus, except for Blue Badge holders. If you are applying for a post at our Hendon Campus please ensure you can commute without using a car.

Information on public transport to Hendon can be found here: http://www.mdx.ac.uk/get-in-touch/directions-london

We offer an interest-free season ticket loan, interest-free motorbike loan, and bicycle and motorbike parking and changing facilities.

The post-holder will be expected to actively follow Middlesex University policies and procedures and maintain an awareness and observation of Fire and Health & Safety Regulations.

Flexible working applications (including part-time working) will be considered. We are willing to look at an appointment between 0.6 and 1FTE, inclusive.

What Happens Next?

If you wish to discuss the job in further detail please contact James Charlton, Head of Department for Media (<u>J.Charlton@mdx.ac.uk</u>).

If selected for interview, you will hear directly from someone in the Faculty of Arts and Creative Industries, usually within 3 weeks of the closing date.

Academic Professional Apprenticeships (APA) (updated January 2020)

Newly appointed academic professionals, including Associate Lecturers, engaged in higher education teaching and/or research have for some years been required to undertake the PG Cert HE programme unless they hold an equivalent qualification or relevant experience. This is because Middlesex University is committed to the professionalisation of teaching in higher education through recognition and the celebration of good practice in learning and teaching. The PG Cert HE carries academic credit, not only for articulating and demonstrating the scholarship of teaching and learning but, of equal importance, for evidence from practice which convincingly underpins espoused theory.

From September 2018, subject to eligibility criteria, Academics without a teaching qualification are now required to undertake the Academic Professional Apprenticeship or the PG Cert HE as appropriate. Key points (please refer to the Academic Professional apprenticeship Guidelines for more detailed information) https://www.intra.mdx.ac.uk/key-information/academic-professional-apprenticeship

- The Academic Professional Apprenticeship is expected to be completed over 18 to 24 months.
- Employees working less than 0.8 FTE will have the duration of the Apprenticeship extended.
- 20% of the contractual time is set aside for off the job Training (7 hours a week approximately).
- Applicants will be auto-registered on the Apprenticeship in October or January following their employment.
- Exemptions for prior learning can be considered, if some modules have been completed.
- The Apprenticeship is managed by the Education Department.
- Applicants have 2 years to successfully complete the programme.
- Staff completing the apprenticeship will be awarded: the Academic Professional Apprenticeship, the PG Cert Higher Education and Fellowship of the Higher Education Academy (FHEA).

Guidance Table

| Considerations | Answer | | | |
|--|---|--|--|--|
| Prior Qualifications | If yes, no further action is required. | | | |
| Does applicant already have a teaching | If No , they will be required to do the APA | | | |
| Qualification? PG Cert HE, FE etc or has | | | | |
| 3 years teaching experience in HE . | | | | |
| Is applicant a UK or EEA national or a | If yes, the applicant will be required to do the APA. | | | |
| non UK or EEA national who has been in | If No, they will be required to undertake the PG Cert | | | |
| the UK for at least 3 years? | HE as they will not be eligible to do the APA | | | |
| Level 2 English & Mathematics (GSCE) | If yes the Applicant will be able to do the APA. If No, | | | |
| Has the applicant completed level 2 | the Applicant will be required to undertake the PG | | | |
| English & Mathematics or equivalent? | Cert HE, as they are not eligible to do the APA. | | | |
| (Evidence will need to be provided). | | | | |
| Part Qualified | The applicant will still be required to complete the | | | |
| Has the applicant already commenced a | APA and may be given credit for the modules already | | | |
| PG Cert HE, FE Programme in another | completed. The recognition of prior learning (RPL), | | | |
| institution and completed some of the | may reduce the overall time to complete the | | | |
| modules? | Apprenticeship. However, all apprenticeships must | | | |
| | be undertaken over a period of at least twelve | | | |
| | months. | | | |
| Start date | If the applicant commences employment before | | | |
| When are applicants expected to start the | September, they will commence the programme in | | | |
| programme? | September. Applicants who commence employment | | | |
| | after September but before January, will commence | | | |
| | in January. | | | |
| Deferral | Approval for deferral will be given by the Executive | | | |
| Are applicants able to request a deferral? | Dean or Head of School. | | | |

Postgraduate Certificate in Higher Education Programme

Staff who do not hold a teaching qualification in Higher Education may be required to undertake a PGCHE on appointment.

POST GRADUATE CERTIFICATE IN HIGHER EDUCATION

Set out below are the conditions which apply to newly appointed academic or related staff in relation to the PG Cert Higher Education programme:

- all staff with a contract of more than two years duration and not less than 0.5 FTE are expected to complete the programme unless exempted at the time of appointment;
- other fractional staff and part-time hourly-paid staff may enroll on the programme subject to the normal University conditions concerning payment of tuition fees;
- exemption shall be granted to suitably qualified and experienced staff: *i.e.* 3 years full-time or equivalent or PG Cert HE or equivalent;
- normally staff should be expected to complete the PG Cert HE programme successfully within 24 months of enrolling:
- normally there will be an upper limit of four years to complete the programme successfully. If problems are identified at 30 months every effort will be made to resolve them at a staff development level;
- failure to complete the programme within four years may result in delayed grade progression
 within the University from Lecturer to Senior Lecturer and is likely to be considered negatively
 when candidates in such a position apply for promotion;
- staff must be given adequate time to complete the programme within an agreed time framework (*i.e.* normally within 24 months);
- staff will normally be given a time allocation of 0.1 FTE in order to participate in the programme;
- staff who do not complete the programme successfully within 48 months of enrolment without good cause shall not receive a further increment until they do successfully complete the programme;
- where exceptional circumstances apply staff should have the right to appeal to the Deputy Vice-Chancellor against a decision to withhold increments pending successful completion of the programme within four years.

The following qualifications will be considered for exemption of new teaching staff from undertaking the PGCHE:

Either

- Qualified teacher status: e.g. Registered teaching qualification recognised by SEDA, Bed, PG Cert E or further education qualification;
- DFEE registered teaching number (school based number);
- Recognised ENB (NURSING) teaching qualification.

Or

 Three years full time teaching experience (subject to review following guidelines from ITLHE).

Not Accepted

General Adult Education cert. not accepted at present as it does not consider theories of learning, knowledge, needs, skills, and principles of learning.

NB Regardless of exemption, all new lecturers to the University MUST go through academic induction.